

Confidential Employee Reference Form

Certificated Administrator

Stanwood-Camano School District No. 401

26920 Pioneer Highway, Stanwood, WA 98292

	(360) 629-1200)		F.	AX:	(360)	629	<u>-1</u> 484	4_					
	Directions: Complete the release information below below the release information below the rel	ow and	forw	ard t	his fo	rm to	you	r mos	st rec	ent				
of n Stan	n an applicant for an administrative position with the Standard abilities on this form. I hereby release and discharge awood-Camano School District, and all of those who provisishing and receiving this information.	e the	schoo	l dis	trict (or co	mpar	y re	feren	ced 1	herein	, the		
Print Full Legal Name			Social Security Number											
Signature			Date											
Reference Directions: This reference is confidential and will not be shared with the applicant. Circle the appropriate response and complete the information. A rating of "9" on a 1-10 scale indicates that the candidate is at the 90 th percentile (upper 10%); a rating of "5" places the candidate at the 50 th percentile (about middle); and a rating of "1" places the candidate at the 10 th percentile (lower 10%) as compared to other professionals with whom the evaluator has worked. Any specific comments that support your rating would be appreciated. Thank you for your time.														
Pers		1	2	2	4	_		7	0	0	10	NT/A		
1 2	Adapts to new situations readily Projects a relaxed and confident manner when leading or	1 1	2 2	3	4 4	5 5	6	7 7	8 8	9 9		N/A N/A		
2	working in front of a group of adults	1	2	3	7	5	U	,	O	,	10	11/1		
3	Displays a high degree of professional ethics and moral character	1	2	3	4	5	6	7	8	9	10	N/A		
4	Constantly seeks ways to improve professional skills	1	2	3	4	5	6	7	8	9		N/A		
5	Assumes responsibility and carries out tasks efficiently	1	2 2 2	3	4	5	6	7	8	9		N/A		
6	Competent in organizational skills (i.e. planning, scheduling, and managing details)	1	2	3	4	5	6	7	8	9	10	N/A		
Lead	dership													
7	Persistent in working toward clear goals	1	2	3	4	5	6	7	8	9	10	N/A		
8	Participates freely in group discussions	1	2	3	4	5	6	7	8	9	10	N/A		
9	Ability to make and be responsible for decisions	1	2	3	4	5	6	7	8	9	10	N/A		
10	Ability to diagnose problems and gather the support of	1	2	3	4	5	6	7	8	9	10	N/A		
11	others in problem-solving Flexibility in using a variety of leadership styles in	1	2	3	4	5	6	7	8	9	10	N/A		
	appropriate situations													
Cur	riculum and Instruction													
12	Participates in curriculum improvement projects	1	2	3	4	5	6	7	8	9	10	N/A		
13	Sets high expectations for student performance	1	2	3	4	5	6	7	8	9	10	N/A		
14	Ability to plan, implement, and evaluate effective	1	2	3	4	5	6	7	8	9	10	N/A		
15	educational programs Awareness of the need for instructional improvement	1	2	3	4	5	6	7	8	9	10	N/A		
16	Possesses the understanding and commitment to provide	1	2 2	3	4	5	6	7	8	9	10	N/A		
10	alternative programs and options appropriate to students with special needs	1	2	5	1	5	J	,	U	,	10	11/11		

(Continued)

Con	nmunication											
17	Communicates using clear verbal instructions and explanations	1	2	3	4	5	6	7	8	9	10	N/A
18	Transmits written ideas clearly and effectively	1	2	3	4 4	5 5	6 6	7	8	9	10	N/A
19	Facilitates open communication and understanding	1	2	3	4	5	6	7	8	9	10	N/A
	between parents, students, staff, and supervisor											
Hun	nan Relations											
20	Builds student self-esteem and is respectful when working with children	1	2	3	4	5	6	7	8	9	10	N/A
21	Displays loyalty in the best interest of the profession, school, and district	1	2	3	4	5	6	7	8	9	10	N/A
22	Is skilled in interpersonal relation techniques	1	2	3	4	5	6	7	8	9	10	N/A
23	Manages conflict productively and resolves problems in a	1	2 2	3	4 4	5 5	6 6	7	8	9	10	N/A
	timely and professional manner											
Stuc	dent Discipline											
24	Uses effective strategies in changing student behavior	1	2	3	4	5	6	7	8	9	10	N/A
25	Ability to interact effectively with students of various	1	2	3	4	5	6	7	8	9	10	N/A
	ethnic and racial backgrounds and students with special											
	needs											
Ove	rall Impression											
26	Overall impression of this person's qualifications as a	1	2	3	4	5	6	7	8	9	10	N/A
	potential candidate for this position											
In yo	our opinion, what area(s) does this individual most need to imp	prove	e or to	grov	w pro	fessio	onally	/?				
Has t	this person ever been on a Plan of Improvement, disciplined, of	or dis	miss	ed? _								
Com	ments:											
Refe	rence Information (To be completed/signed by person pro	ovidi	ng re	ferei	ice):							
	range and range		8		,-		(,				
Printe	Printed Name of Individual Completing Form Title						Te) lephon	e Nun	nber		
Schoo	ol District/Company Name											
Addre	ss	Ci	ty					Stat	e		Zip	Code
Signat	ture				Date	:						